The Annual Quality Assurance Report (AQAR) of the IQAC Govt. College Karamsar Rara Sahib (Distt. Ludhiana)

Session 2013-14

Part – A

I. Details of the Institution

Govt. College 1.1 Name of the Institution 1.2 Address Line 1 Karamsar Rara Sahib Address Line 2 Distt. Ludhiana City/Town Punjab State 141117 Pin Code gurinderkaramsar@gmail.com Institution e-mail address 01628-273059 Contact Nos. Prof. Manju Sharma Name of the Head of the Institution: Tel. No. with STD Code: 01628-273059 Mobile: 9878435424

Name of the IQAC Co-ordinator:	Prof. Nirmal Singh					
Mobile:	8146725656					
IQAC e-mail address:	gurinderkaramsar@gmail.com					
1.3 NAAC Track ID (For ex. MHCO	GN 18879) PBCOGN11975					
1.4 NAAC Executive Committee No. (For Example EC/32/A&A/143 da This EC no. is available in the rig of your institution's Accreditation	ht corner- bottom					
1.5 Website address:						
Web-link of the AQAR: http://www.gckaramsar.com/aqar/aqar.php For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc						
1.6 Accreditation Details						

S1 No	Cycela	Crada	CCDA	Year of	Validity
Sl. No.	Cycle	Grade	CGPA	Accreditation	Period
1	1 st Cycle	C+	63.25	2004	5 Years
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

06/12/2004

1.8 AQAR for the year (for example 2010-11)

2013-14

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11submitted to NAAC on 12-10-2011)

- i. AQAR 2006-07 submitted to NAAC on 14/07/2014
- ii. AQAR 2007-08 submitted to NAAC on 14/07/2014
- iii. AQAR 2008-09 submitted to NAAC on 14/07/2014
- iv. AQAR 2009-10 submitted to NAAC on 14/07/2014
- v. AQAR 2010-11 submitted to NAAC on 14/07/2014
- vi. AQAR 2011-12 submitted to NAAC on 14/07/2014
- vii. AQAR 2012-13 submitted to NAAC Online

1.10 Institutional Status

University	State V Central Deemed Private
Affiliated College	Yes v No
Constituent College	Yes No
Autonomous college of UGC	Yes No
Regulatory Agency approved Inst	tution Yes V No
(eg. AICTE, BCI, MCI, PCI, NCI)	
Type of Institution Co-education	
Urban	\square Rural \checkmark Tribal
Financial Status Grant-in-	aid \bigvee UGC 2(f) \bigvee UGC 12B \bigvee
Grant-in-ai	d + Self Financing Totally Self-financing
1.11 Type of Faculty/Programme	
Arts V Science	V Commerce V Law PEI (Phys Edu)
TEI (Edu) Engineering	g Health Science Management
Others (Specify)	

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / Universit	y N.A.		
University with Potential for Excellence	N.A.	UGC-CPE	N.A.
DST Star Scheme	N.A.	UGC-CE	N.A.
UGC-Special Assistance Programme	N.A.	DST-FIST	N.A.
UGC-Innovative PG programmes	N.A.	Any other (Specify)	N.A.
UGC-COP Programmes	N.A.		

<u>2. IQAC Composition and Activities</u>

2.1 No. of Teachers	05
2.2 No. of Administrative/Technical staff	02
2.3 No. of students	02
2.4 No. of Management representatives	-
2.5 No. of Alumni	01
2. 6 No. of any other stakeholder and	
community representatives	01
2.7 No. of Employers/ Industrialists	01
2.8 No. of other External Experts	01

2.9 Total No. of members	13					
2.10 No. of IQAC meetings held	4					
2.11 No. of meetings with various stakeholders:	No. 15 Faculty 07					
Non-Teaching Staff Students 4	Alumni 2 Others 2					
2.12 Has IQAC received any funding from UGC d If yes, mention the amount	uring the year? Yes No					
2.13 Seminars and Conferences (only quality relate	ed)					
(i) No. of Seminars/Conferences/ Workshops	Symposia organized by the IQAC					
Total Nos. International	National State Institution Level 10					
	Vomen Empowerment, Drug Addiction, Awareness Career Guidance & Counselling					
2.14 Significant Activities and contributions made	by IQAC					
Unitisation of syllabus						
Preparation of academic calendar	r and cultural calendar of the institution					
Reviewing of the results of the institution						
Reviewing of the feedback by the	e stakeholders					

Suggestions regarding up gradation of teaching learning skills

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality

enhancement and the outcome achieved by the end of the year \ast

New skill oriented courses have been suggested by the stakeholders. There is a demand for Post Graduation in Punjabi and the introduction of Music as a subject at under graduate classes.

Plan of A	Action	Achievements		
Annexure 1 attache	ed	Annexure 2 Attached		
* Attach the Acade	emic Calendar of	the year as Annexure.		
2.15 Whether the AQAR	was placed in stat	utory body Yes No V		
Management	Syndica	Any other body		
Provide the de	tails of the action	taken		
	N./	Α.		

Part – B

Criterion – I

I. Curricular Aspects

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	3	Nil	Nil	Nil
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	3	Nil	Nil	Nil
Interdisciplinary				
Innovative				

1.1 Details about Academic Programmes

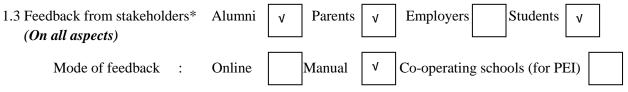
1.2 (i) Flexibility of the Curriculum: Core and Open options (ii) Pattern of programmes:

Semester H

Pasternester

System

TAIMUSTER First Year of Degree classes from the session 2014-15



*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Not Applicable

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Nil

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of	Total	Asst. Professors	Associate Professors	Professors	Others
permanent faculty	11	5	6		

Nil

2.2 No. of permanent faculty with Ph.D.

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst.		Associa	te	Profes	sors	Others		Total	
	Professors		Professors							
	R	V	R	V	R	V	R	V	R	V
			5				6	10	11	10

2.4 No. of Guest and Visiting faculty and Temporary faculty 10

0 - -

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended			
Presented papers			

Resource Persons		
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2.6 Innovative processes adopted by the institution in Teaching and Learning:

For Internal Assessment of the students the Project work is assigned to the students and the power point presentations based on the project findings are presented before the experts and Department faculty. Teaching –learning through Edusat has also been introduced as a pilot project of the State Govt.

Nil

75%

180

- 2.7 Total No. of actual teaching days during this academic year
- 2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Nil Nil							
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Nil

as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

2.9 No. of faculty members involved in curriculum

restructuring/revision/syllabus development

2.11 Course/Programme wise

distribution of pass percentage :

Title of the Programme	Total no. of students	Division				
1 - Stanne	appeared	Distinction %	I %	II %	III %	Pass %
B.A. III	162	-	20.99	27.78	51.23	56.17
B.Sc. III	09	-	67.57	25.67	0.00	100
B.Com. III	74	-	44.44	55.55	0.00	89.19

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

A) Regular feedback from students

B) Class room interaction with the students

C) Planning of academic & curricular activities

D) Evaluation of teaching learning process from the feedback provided by the students

2.13 Initiatives undertaken towards faculty development Nil

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	Nil
UGC – Faculty Improvement Programme	Nil
HRD programmes	Nil
Orientation programmes	Nil
Faculty exchange programme	Nil
Staff training conducted by the university	Nil
Staff training conducted by other institutions	Nil
Summer / Winter schools, Workshops, etc.	Nil
Others	Nil

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	16	41	-	26
Technical Staff				

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

A)	Organising institution I	evel seminars on core subjects
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B) Organising educational tours & encouraging students to visit library regularly

C) Students evaluation on the basis of project work & PPT presentations

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil	Nil	Nil	Nil
Outlay in Rs. Lakhs	Nil	Nil	Nil	Nil

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil	Nil	Nil	Nil
Outlay in Rs. Lakhs	Nil	Nil	Nil	Nil

3.4 Details on research publications

	International	National	Others
Peer Review Journals	Nil	Nil	Nil
Non-Peer Review Journals	Nil	Nil	Nil
e-Journals	Nil	Nil	Nil
Conference proceedings	Nil	Nil	Nil

3.5 Details on Impact factor of publications:

Range	Average	h-index		Nos. in SCOPUS	
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3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

	Nature of the Project	Duration	Name of the	Total grant	Received
	Nature of the Project	Year	funding Agenc	y sanctioned	
	Major projects	Nil	Nil	Nil	Nil
	Minor Projects	Nil	Nil	Nil	Nil
	Interdisciplinary Projects				
	Industry sponsored				
	Projects sponsored by the				
	University/ College				
	Students research projects				
	(other than compulsory by the University)				
	Any other(Specify)				
	Total				
	 of books published i) With ii) With of University Departments re UGC-SA 	out ISBN No.		oters in Edited Boo	
	DPE			DBT Scheme	e/funds
3.9 Fo	r colleges Autonom INSPIRE		CPE	DBT Star Sc Any Other (s	
3.10 R	evenue generated through cons	sultancy	Nil		

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	Nil	Nil	Nil	Nil	Nil
Sponsoring agencies	Nil	Nil	Nil	Nil	Nil

Nil

National

Nil

Nil

3.12 No. of faculty served as experts, chairpersons or resource persons

International

Nil

Any other Nil

3.14 No. of linkages created during this year

3.13 No. of collaborations

3.15 Total budget for research for current year in lakhs :

From Funding agency	Nil	From Management of University/College	Nil
Total	Nil		

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	Nil
Inational	Granted	Nil
International	Applied	Nil
International	Granted	Nil
Commercialised	Applied	Nil
	Granted	Nil

Nil

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
Nil	Nil	Nil	Nil	Nil	Nil	Nil

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

Nil
Nil

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF N.A. SRF Project Fellows Any other

3.21 No. of students Participated in NSS events: University level State level Nil Nil National level International level Nil Nil 3.22 No. of students participated in NCC events: University level State level N.A. National level International level 3.23 No. of Awards won in NSS: University level State level Nil National level International level 3.24 No. of Awards won in NCC: University level State level N.A National level International level 3.25 No. of Extension activities organized University forum College forum 10 NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

A) Organising Blood Donation Camps with the collaboration of local NGOs

B) Organising Anti drugs addiction and awareness about traffic rules rallies

C) Organising Health Check up Camp

Criterion – IV 4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly	Source of	Total
		created	Fund	
Campus area	41932.7 Sq.	-	-	41932.7 Sq.
	Mtrs.			Mtrs
Class rooms	4901.0329 Sq.	-	-	4901.0329 Sq.
	Mtrs.			Mtrs.
Laboratories				
Seminar Halls				
No. of important equipments purchased		Nil		
$(\geq 1-0 \text{ lakh})$ during the current year.				
Value of the equipment purchased during		4 Lac	UGC	
the year (Rs. in Lakhs)				
Others				

4.2 Computerization of administration and library

Administration activities are totally computerised and the correspondence with University and Govt. Authorities is done online/ through e-mail. Whereas the process of computerisation of College Library is under process and it will be completed in near future.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	20028		747		20775	
Reference Books	671		26		697	
e-Books						
Journals	08		04		12	
e-Journals						
Digital Database						
CD & Video	35					
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart- ments	Others
Existing	21	1	4	3	-	1	3	-
Added	-	-	-	-	-	-	-	-
Total	21	1	4	3	-	1	3	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

The college computer lab, having internet connection plays an important role in the field of the networking of the institution with outside world and e-governance.

4.6 Amount spent on maintenance in lakhs :

i) ICT	Rs.1,29,820
ii) Campus Infrastructure and facilities	Rs. 44,49,000
iii) Equipments	Rs. 1,68,957
iv) Others (Sports)	Rs. 2,00,000
Total :	Rs. 49,47,777

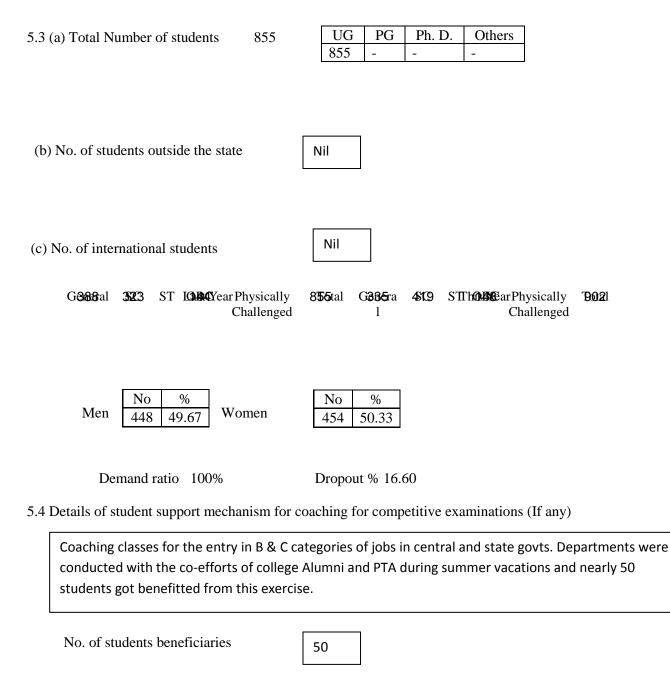
Criterion – V 5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

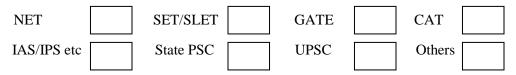
A)	Regular students and faculty meet
В)	Notice Board, Tutorial periods and orientation programs
С	:)	Class room interaction

5.2 Efforts made by the institution for tracking the progression

- A) Pick out the fast and slow learners amongst the students
- B) Special efforts to be made through extra classes to develop slow learners
- C) Feedback from the students & other stakeholders to minimise the drop out rate



5.5 No. of students qualified in these examinations



5.6 Details of student counselling and career guidance

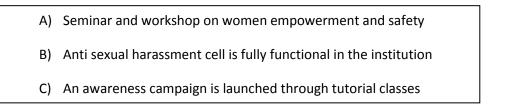
Seminars on personality development and career guidance and effective interview skills are conducted for the overall development of students.

No. of students benefitted

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
Nil	Nil	Nil	Nil

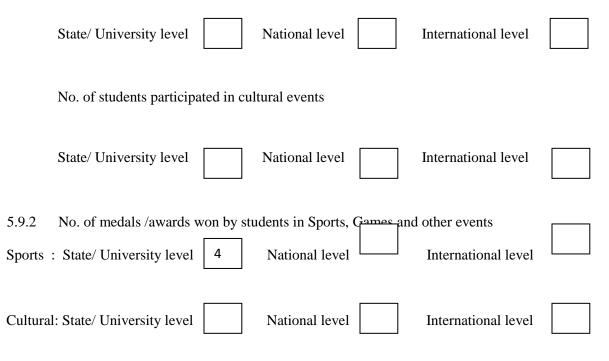
5.8 Details of gender sensitization programmes



5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

200



5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government		
Financial support from other sources		
Number of students who received International/ National recognitions		
5.11 Student organised / initiatives		
Fairs : State/ University level National level		International level
Exhibition: State/ University level National level	Ι	nternational level
5.12 No. of social initiatives undertaken by the students	3	
5.13 Major grievances of students (if any) redressed:	Nil	

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision: -

To impart education in a way so as to bring out the higher qualities of mind, body and character of the learners.

Mission: - To enhance the quality of education- To improve the infrastructure which is necessary for improvement of the standard of education -To create better employability conditions for graduates -To make efforts for overall development of students in the field of extra-curricular activities and sports

6.2 Does the Institution has a management Information System

Yes- All the administrative & work regarding the maintenance of students admission cum registration & examination record, fee collection, correspondence with the University authorities, State Govt. And all the correspondence with the UGC is made with the help of a sound MIS. Internet availability is an added feature of this rural background institution.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Curriculum is developed and designed by the University and it is implemented at the institutional level.

6.3.2 Teaching and Learning

- A) Syllabus for the session is unitised
- B) Class tests are functional.
- C) Teaching aids such as Projectors, Computers etc. Are used for preparing PPT presentations by the students.
- D) Slow and fast learners are identified at the beginning of session and special attention is paid to slow learners.

6.3.3 Examination and Evaluation

- A) House Tests are conducted in two phases i.e. September & December.
- B) Performance appraisal is made on the basis of score in House Tests.
- C) Internal assessment is allotted on the basis of House as well as class Tests Performance, class attendance and the project work assigned to the student.
- 6.3.4 Research and Development

Project work is assigned and students are directed to prepare and present the PPT presentation on the basis of the findings of the project.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- A) The College Library owns approximately 21000 books on various subjects.
- B) Separate lounge and internet browsing area have been demarcated in the library for boys and girls.
- C) Latest magazines on Polity, Education, Sports, Business and literature are available in the library reading room.
- 6.3.6 Human Resource Management

Human resource at institutional level is managed at optimum level. Work is assigned according to the capacity and capability of the staff concerned.

- 6.3.7 Faculty and Staff recruitment
 - A) All regular appointments & transfers are made by the State Govt.
 - B) Guest Faculty teachers for various subjects are to recruited on temporary basis for each session according to UGC/ Pb. Govt./ University norms.

6.3.8 Industry Interaction / Collaboration

MoUs have been signed with some reputed industries of the area to impart technical knowledge and training to the students in subjects like Entrepreneurship, Accounting, Direct & Indirect Tax Laws etc. Thus Commerce students get some first hand practical experience and are thus benefitted.

6.3.9 Admission of Students

A) Admission process is done purely on merit basis.

- B) Reservation policy and rules are strictly followed.
- C) Waiting Lists are prepared and the merit lists are to be displayed on notice board before and after the admission.

6.4 Welfare schemes for	Teaching		
	Non teaching		
	Students		
6.5 Total corpus fund generated			
6.6 Whether annual financial audit	has been done	Yes 🗸 No	

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	
Administrative				

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes

Yes	v	No	
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6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

N.A.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

House Examinations dates decided at the college level.

Unitization of syllabi at college level.

6.11 Activities and support from the Alumni Association

Provides feedback and give suggestions to improve the quality of education and infrastructure in the institution, funds some projects.

6.12 Activities and support from the Parent – Teacher Association

- A) PTA plays a key role in the overall functioning and funding of the college affairs.
- B) Salaries of Guest Faculty teachers and daily wagers are disbursed from PTA Fund.
- C) Welfare and imparting quality education to the students is the sole aim of PTA.
- D) Some of the cultural activities are funded by PTA.

6.13 Development programmes for support staff

N.A.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- A) Eco Club is functional in the college. A seminar on "Impact of green revolution on environment" was conducted by the club during the session.
- B) Environment Day was celebrated and plant saplings were planted in & around the college campus.

Criterion – VII

7. Innovations and Best Practices

- 7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.
 - A) Commerce Student Society (CSS) is an added and an innovative feature of the institution. This society successfully manages a Book Bank for Commerce students and participates in various cultural, educational and welfare activities of the college.
 - B) Eco and Health Club, Various Literary Societies such as Hind, English, Punjabi Literary Society and Science Society are functional in the college for the overall development of the students.
 - C) Formation of Legal Literacy Club for imparting legal literacy.
 - D) Formation of Welfare Committee for Handicapped Students.
 - E) Formation of Anti Ragging Committee to check ragging and harassment of students.
 - F) Formation of Anti Narcotic Club to organize awareness lectures.
 - G) Formation of Involvement of senior students in teaching junior classes.
 - H) Social Club for celebrating festivals like Lohri and Teej.
- 7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Annexure attached

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

Best Practice – I Commerce Students Society

Commerce Student Society (CSS) is an innovative feature of the institution. This society successfully manages a Book Bank and grievances of Commerce students and participates in various cultural, educational and welfare activities of the college. It is like a student club that was established in the session of 2006-07 by the Commerce Deptt. It is entirely a student oriented society and everything is organised by the students themselves under the patronage of the HoD.

Best Practice – II - Newborn Girl child celebrations (Lohri Dhiaan Di)

The institution caters to the educational needs of rural students, and is also committed to inculcate moral values and ethics in them. Since last four-five years the institute has been working towards social awareness in this region. Along with the routine women empowerment programs, the institute has started to enlighten the society through its cultural functions i.e. Lohri, by dedicating it to the newborn girl babies. Newborn girls from the surrounding villages are invited for the Lohri celebrations. According to parochial social traditions of India, a girl child is considered a curse, thus depriving her of any kind of birth celebrations. In our institution, we celebrate her birth by distributing traditional delicacies among students and staff. A bonfire is lit and folk songs and dances fill the atmosphere with melody, mirth and laughter. Thus this institute provides a platform to eradicate such malpractices. Initially, the institute celebrated the birth of only five such girls, which has now increased to eleven (11) girls every year.

7.4 Contribution to environmental awareness / protection

Eco Club is functional in the college. Environment Day is celebrated regularly and saplings are
planted on this occasion in & around the college campus.

7.5 Whether environmental audit was cond	ucted? Yes	No
		V

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strengths	Weaknesses
*Eco-friendly location & environment *Govt. institution with UGC funding *Disciplined and willing students	*Less number of sanctioned and filled teaching posts *Uncertain cash inflow *Lack of modernized library building
Opportunities	Threats
*Favorable educational trends *Add on/ certificate/ Diploma Courses of short duration can be introduced *Because the college has a close proximity to Ludhiana, a major industrial city in the state, MoU's can be signed with concerned industries for training and placement of the pass out students of the college.	*Obstacles in the way of affiliations of new courses *Uncertain competitors' intentions *Lack of sustainable financial backing *Limitations of being a government institution

8. Plans of institution for next year

Prospectus, Admission Schedule, Classes starting, Talent Hunt Competition, Independence Day Celebrations, Teej Festival, Participation in Zonal Youth Festival, Lohri Festival, Functions & Seminars by Departmental Societies, House Tests-I & II, Semester Examination, Basant Panchmi Festival, Blood Donation Camps, NSS Camps to fulfil social responsibility of the institution., Republic Day Celebrations, Annual Prize Distribution Function, Convocation, Annual Examinations

Prof. Nirmal Singh

Prof. Manju Sharma (Principal)

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

<u>Annexure- 1</u>

Summer Vacation	27-05-2013 to 10-07-2013 (45 Days)
Academic Calendar	
College Open on	11-07-2013
Admission Schedule	
a) Normal Admission	11-07-2013 to 20-07-2013 (9 days)
b) Late admission	22-07-2013 to 02-08-2013 (11 days)
with late fee of Rs. 500/- per student	
c) Teaching Starts	
I. For ongoing classes	16-07-2013 Tuesday
II. For New Classes	22-07-2013 Monday
(tentative)	

<u>Annexure- 2</u>

College Calendar	
College Calendar Van Maha Utsav	09-09-2013
Medical Check up Camp	04-08-2013
Talent Hunt	13-08-2013
Lecture on Drug Addiction & Its III Effects	13/14-08-2013
Independence Day Celebrations	15-08-2013
Teej Festival	23-08-2013
Blood Donation Camp	28-08-2013
Legal Literacy Festival Participation	05-09-2013
Lecture on Traffic Rules	16-09-2013
Fine Arts Workshop	23/24-09-2013
21 Days workshops- Cultural Activities	Sept. 2013
Lecture on Career Guidance	29-10-2013
Shramm Daan Divas	16-11-2013
Lecture on Investment Opportunities	18-11-2013
Hindi Quiz Competition	20-11-2013
Trip to Kasauli (Commerce Deptt.)	23-11-2013

Trip to Nangal (Science Deptt.)	26-11-2013
Quiz Contest by Geography Deptt.	29-11-2013
2 Days NSS Camp	Jan 2014
Voters Day	25-01-2014
Basant Panchmi	04-02-2014
Health Check Up Camp	03-02-2014
Annual Sports Function	11/12-02-2014
Women Safety and Judo Karate Demo	21-02-2014
Lecture on Personality Development	22-02-2014
(by Commerce Student Society)	
Lecture on Domestic Violence	28-02-2014
Quiz Contest by History Deptt.	01-03-2014
Annual Prize Distribution Function	13-03-2014
Convocation	14-03-2014